Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**I.M.NANAVATI LAW COLLEGE**
Name of the head of the Institution	**Dr. L.S.Pathak**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**079-26445736**
Mobile no.	**9427419563**
Registered Email	**lspathak@gujaratlawsociety.org**
Alternate Email	**mehtaakta@gmail.com**
Address	**GLS, Law Garden, Ellise bridge, Ahmedabad**
City/Town	**Ahmedabad**
State/UT	**Gujarat**
Pincode	**380006**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Akta Mehta**
Phone no/Alternate Phone no.	**07926445736**
Mobile no.	**9429416716**
Registered Email	**lspathak@gujaratlawsociety.org**
Alternate Email	**mehtaakta@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://imnanavati.org/wp-content/uploads/2021/08/aqar_report-2018-19-Submitted.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://imnanavati.org/wp-content/uploads/2020/09/Academic-timetable_19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.26**	**2008**	**23-Aug-2008**	**23-Dec-2013**
2	**B**	**2.40**	**2018**	**01-Jan-2018**	**31-Dec-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Sep-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting with Stakeholders	25-Jan-2020 1	100
Organized Inter Collegiate Debate competition	14-Aug-2019 1	250
IQAC Talk cum Discussion	01-Aug-2019 1	85
National Level Seminar- Gender Equality, The scale never gets even, Organized by GLS Law College	27-Jul-2019 1	500
Formation of Student Quality Assurance Cell	25-Jul-2019 1	15
Visit to Vidhansabha, Gandhinagar	24-Jul-2019 1	300
Regular Meeting of Internal Quality Assurance cell	06-Jul-2019 1	10
Celebration of Yoga day	21-Jun-2019 1	550
Orientation Lecture	08-Jul-2019 1	310
First year LL.B. Admission Process Start- Centralized admission by Gujarat University	25-May-2019 20	310
	[View File](#)	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
I.M.Nanavati Law College	Salary Grant	State Government	2020 365	5665330
I.M.Nanavati Law College	maintenance Grant per student Rs. 60	State Government	2020 365	86877
		[View File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Visit of various Free Legal Aid Advise Centre : A person desiring assistance of advocates or any legal advice can approach the concerned Taluka Legal Services Committee or District Legal Services Authority or the State Legal Services Authority. Such person is being provided with such legal assistance. For giving legal aid to the litigants in the High Court there is High Court Legal Services Committee. The Permanent Legal Services Clinic is also functioning at Bungalow No.12, Duffnala, Shahibaug, Ahmedabad for providing Legal Aid and Advice to the needy people. womens Cell, labour Cell, Pensioners Cell, General Cell, Children Cell, Earthquake Cell, Mentally Physically ill Persons Cell etc. are functioning in the said Clinic. The Permanent Legal Services Clinic is being managed by Senior Civil Judge Cadre Officer, who is posted there as Project Officer. Paid Consultants and Honorary Consultants and Advocates are also providing their services. Retired High Court Judges, Senior Advocates as well as retired Judicial Officers are also providing their services on Pro bono basis to the needy people.

* Regular meeting of Internal Quality Assurance Cell with stakeholders: To smoothen the coordination process in the College, the IQAC held periodical meetings/discussions with faculty, nonteaching staff, students and Stakeholders. The objective of such meetings was to apprise the constituent units of the college of the functioning of the IQAC and to enhance the feedback and coordination process. This also facilitated the timely collation of data pertaining to various activities of the college and enabled IQAC to execute its function of centralizing key information of the Institution and ensuring proper documentation of activities/programmes in the College.

IQAC Faculty Lecture Series on Contemporary Issues: In its endeavor to promote quality in education and broaden the horizons of learning, a valueadded lecture series titled "IQAC Faculty Lecture Series on Contemporary Issues" was commenced. It is a platform whereby faculty members share their research work with students and faculty on contemporary topics such as: Taxation, Human Rights Law, Climate Change, Gender Sensitization, Environmental Education, ICT, etc.

* Formation of Students body of IQAC: In order to improve the quality framework of the College and facilitate greater representation of students in the quality process, the IQAC constituted its students wing namely the "Student Quality Assurance Cell". The SQAC was formed with the objective to facilitate greater permeation of quality initiatives amongst the students and promote a holistic environment in the College. The role of SQAC was to help evolve conscious and catalytic systems at the student's level in the College towards quality sustenance and enhancement while simultaneously transitioning IQAC in adopting a datadriven approach for management of student data. The IQAC has been fundamental in organising the IQAC Faculty Lecture series and other workshops for the

benefits of the students. It has also helped permeate the information pertaining to IQAC amongst students in the College. The SQAC has also vitalized a greater and diverse representation in the activities of IQAC to a broader set of students thereby integrating the IQAC to one of the most important constituent stakeholders.

* organized regular capacity enhancing workshops for faculty, nonteaching staff and students: Capacity building programmes are regularly organized for both teaching and nonteaching staff. Following a demand driven approach, the IQAC assesses the need and areas for capacity enhancement in faculty, nonteaching staff and students and arranges workshops accordingly. The focus here is on development of skills and expansion of existing knowhow on matters of subject knowledge, research, pedagogy and administrative capabilities. From time to time, the IQAC has also collaborated with various other units of the College to promote holistic development of students in the College.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance physical, ICT and library infrastructure	The College has completely overhauled its WiFi system in the academic year 201718. The new WiFi system, owned and set up by the College management , is latest in its technology, enabling the College Campus to become completely Wifi enabled. The college has formed a Library Advisory Committee consists of Principal, Faculty, Librarian and students Representative Council. This committee monitors the services and enrichment of resources. Latest catalogues of publishers are brought to the notices of the committee for selection of the resources. Library remains open for 7.00 hrs every day for students from 1.00 p.m. to 7.00 p.m. Library resources include books, journals, Education websites as well as educational CDs. Students are entitled to borrow all the subject related books from the Book Bank of the college time. The procedure of return of books or issue of books is allowed during the college hours. Like: • Reference books • Gazettes • Offline and online legal database • Reports of High Courts and Supreme Court decisions • Journals and Digests • Legal Maxims and Law Lexicons • Students and faculty members can study, prepare seminars, papers, projects and dissertations as well as Ph.D., Research work by using the

	library.		
To promote greater stakeholder To enhance stakeholder participation engagement in the qualitative process	To enhance stakeholder participationengagement in the qualitative process and coordination in the College, the IQAC held periodical meetings/discussions with the constituent units of the College viz., faculty, nonteaching staff, students and student societies. The objective of such meetings was to apprise the constituent units of the college of the functioning of the IQAC and to enhance the feedback and coordination process. The twoway engagement process facilitated the timely collation of data pertaining to activities of the departments and enabled IQAC to execute its function of centralising information of the Institution and ensuring proper documentation in the College. Further, a formal feedback mechanism was set up to facilitate the engagement of parents, faculty members and alumni in the qualitative process. The feedback and suggestions so obtained were utilised in the development and refinement of processes in the College.		
To facilitate value addition to existing curriculum	On the recommendations of the IQAC, a Value Added/Add On Course committee was set up in the College. The Committee established the framework for introduction and development of value added/add on courses to be launched in future at the College. A systematic survey approach has been adopted to identify the needs of the students, keeping in mind the academic needs. Preferences for various course like Skill development, Professionals development were obtained and based on the responses of the students and the Stake holders, Same is also suggested before the university.		
To broaden the horizons of academic curriculum	With a view to enhance the existing framework of curriculum and to provide contemporary dimensions to learning, the IQAC Faculty Lecture Series was launched. The faculty lecture series had the twin objectives of providing students greater insights on nuanced contemporary issues as well as empowering faculty to go beyond their syllabus. The following lectures were held under the IQAC Faculty Lecture Series: • All About Taxation Laws including GST • Human Rights Law •		

	Constitutional Law • Gender Sensitization • Environmental Education • ICT. • Public International Law
To facilitate greater information dissemination and convenience during admission process	The College followed Centralized Admission Process through Gujarat University. University Website created pertaining to admission which amongother essential information, listed the procedure, documents required for admission, merit list. Our Principal Dr. L.S.Pathak is being a part of Gujarat University Admission Committee by giving his valuable time to smooth the entire centralize Admission Process.
To promote capacity building and overall human resource development	Recognizing the need for constant development and stimulation in academic and nonacademic areas, the IQAC organised periodic workshops/ symposia for various constituents of the College. The following workshop/symposia were organised during the year: 1. Workshop on Enhancement of Quality in Research (Beneficiary: Faculty and Students) 2. Symposium on Quality in Work and Service Delivery (Beneficiary: Nonteaching staff) 3. Workshop on Qualitative Research (Beneficiary: Faculty Students)
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Gujarat Law Society	**02-Mar-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**08-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teaching is the process of transfusion of knowledge. Unless the delivery of curriculum is effective the process will be ineffective. It is necessary that the teacher must have a rapport with the last learner in the classroom. The college has a system of making an academic plan drafted by each faculty member and subject-teachers at the beginning of the academic semester. The Principal and the committee members of different committees try their level best to see that the plans made therein are implemented. At the end of the semester, an actual list of events that took place during the semester is also made. The syllabi of all the subjects are prescribed by the university. Each faculty member makes a teaching plan for each subject after the distribution of workload, and lectures are taken according to this plan. The semesters and the examination schedules are followed in accordance with the University. There is a timetable committee functioning in the college which arranges lectures of the faculty members. Each subject is allotted three lectures per week in each class. The faculty members use innovative means to deploy the curriculum effectively. These means include Case Law discussions, the Discussion of Moot Problem, group discussion regarding present problems, Government policy, Courts Views etc. for the updating the curriculum, co-curriculum, and extra curriculum activities. Lecture-notes are given to the students in the classroom as well as in the form of handouts for effective development of curriculum. Material in the form of questions and answers is also given to the students to help them prepare for examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	10/06/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLB	0	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	0	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

0	10/06/2019	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	General & Procedural Laws	209
LLM	Criminal Laws- Doctrinal, Non Doctrinal, Clinical as well as Dissertation Research	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Together with a feedback form to be filled up, we obtain oral feedback from students, visiting faculty, parents of students and the teachers of the college. Based on the oral feedback, we make changes and improvisations in the courses and teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Criminal Laws	75	96	96
LLB	General & Procedural Laws	330	310	310
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	746	214	4	2	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
4	5	12	12	Nill	12

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty Members are nominated by the College to be section-wise mentors. Students are divided into groups and each group is allocated a separate faculty member to look into the student's grievances. Students can seek advice of their allocated faculty not only in the field of education but also towards their career progression and future endeavors. Orientation programmed and regular workshops are also conducted in order to sensitize the students about the various aspects of the College. In addition, the tutorial system where faculty members interact with a small group of students ensures one-to-one academic interaction and informal mentoring as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
870	19	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	3	1	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	Semester	1	15/10/2019	13/11/2019
LLB	Semester	III	15/10/2019	16/11/2019
LLB	Semester	V	15/10/2019	04/12/2019
LLB	Semester	II	12/09/2020	01/12/2020
LLB	Semester	IV	12/09/2020	20/10/2020

LLB	Semester	VI	12/09/2020	15/09/2020
LLM	Semester	I	18/11/2019	02/01/2020
LLM	Semester	II	12/09/2020	27/10/2020
LLM	Semester	III	18/09/2019	18/01/2020
LLM	Semester	IV	10/06/2019	10/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Internal Evaluation assessment of the students is done through the internal assessment. Students are informed of the whole process well in advance. In the presentation, the teachers adopt various skills like oral presentation, quiz group discussion, debate, drawing and describing pictures etc. It aims at developing representation and research skills of the students. The academic cell of the college urges the faculties to have continuous evaluation method for assessing and evaluating students on one to one basis. This has helps the college to identify different type of learners and has enabled suitable reforms in teaching process. The evaluation methods are communicated to students well in advance particularly in orientation lectures. The evaluation methods are also communicated to faculty at every staff meeting conducted by the college. Online Lecture and Online exams has started.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

According to the academic calendar of the university the college prepared academic calendar for plans and organizes teaching learning and valuation schedules. Keeping in mind the schedules of the university the college at the beginning of the academic year prepare a tentative programme of all the activities to be carried out under different heads. All the faculty members of various committees give their inputs to prepare a calendar. This include the probable dates of the college examinations and the duration of the term. In the CBCS, after the completion of the syllabus, the college regularly conduct internal exam. Internal examination includes project, assignment work done by the students, students' attendance and performance in the regular classes. The college follows the guidelines of the University for conducting college internal examinations and university examinations. all other matters are planned according to the university schedules given to the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://imnanavati.org/academics/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
108 to 114	LLB	General & Procedural Law	284	251	97.29
208 to 214	LLB	General & Procedural	243	229	99.57

		Law			
308 to 314	LLB	General & Procedural Law	214	204	98.55
401 to 412	LLM	Criminal Law	105	49	54.44
501 to 511	LLM	Criminal Law	29	26	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[0](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture on Intellectual Property Rights by Miss Namrata Rawal	Law	08/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	10/06/2019	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	10/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	21

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	5	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross-Blood Donation Camp	Gujarat Law Society	3	50
Yuva Divas Celebration/ Yuva Traffic Awareness	KCG	3	260
Save Birds	Karuna Charitable	2	650

	Trust		
Celebration of National Road Safety Week	Gujarat Traffic Police Gujarat Stat Transport Department	2	675
Swachh Bharat Abhiyan	IMNC	6	680
Celebration of Matrubhasha Divas	KCG	3	650

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sapling Plantation	Hindustan Scouts and Guides	Tree Plantation	2	475
Visit of Free Legal Aid Centre	Legal Aid Clinic IMNLC	Legal Aid Awareness	1	290
Celebration of Constitution Day	IMNLC	Debate Guest Lecture	1	290
Celebration of Sardar Patel Birth Anniversary	IMNLC	Rally Oath	2	680
Celebration of National Road Safety Week	Gujarat Traffic Police Gujarat Stat Transport Department	Road Safety	2	675
Swachh Bharat Abhiyan	IMNLC	Swachh Bharat	6	680

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Lawyers Office	Internship	Nanavati Nanavati Office Law Firm of Association	17/06/2019	17/07/2019	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	10/06/2019	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	750	168107	10	7752	760	175859
Reference Books	60	96000	10	16000	70	112000
Journals	27	220592	10	18360	37	238952
e-Journals	Nill	Nill	1	7810	1	7810
Others(specify)	Nill	Nill	8	14152	8	14152

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	10/06/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	1	1	1	0	0	0	7	0
Added	0	0	0	0	0	0	0	0	0
Total	36	1	1	1	0	0	0	7	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

7 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	@

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> • The management takes care of the budget details and fund allocation regarding building, furniture, equipments, computers, vehicles, water and light. • The institute gets all the required help as and when required. • The parent community has full time engineers, contractors, technicians etc. to look after the construction and developmental work of the college. • Necessary assistance is provided to the college whenever required. • The college does the stock verification annually. • The funds provided by the Management (Gujarat Law Society) are utilized for the development and maintenance of the infrastructure. • The Head Clerk in association with campus coordinator of the college supervises and maintains the premises and infrastructure. • In addition, a team of sweepers, electricians, plumbers and carpenters are employed by the Management to Gujarat Law society. • Even the security of the infrastructure is also provided by the Gujarat Law Society. • The calibration of the equipment and instruments is done according to their maintenance requirements which are met through the terms and conditions laid down in maintenance contract given to professional external agencies. • The Institution has three phase electricity connection. • The water supply is maintained by the college's own tube well. • There is separate water point with washbasins and taps for boys and girls. For girls it is available in the ladies' rest room. • The staffroom too has an R.O. System and cooler installed for filtered drinking water. • College has own sports complex and Gym.

https://imnanavati.org/maintaining/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	0	0
Financial Support from Other Sources			
a) National	Attached file	Nill	0
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	22/06/2019	225	College it self
Soft Skill Development	17/06/2019	675	College it self
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2020	GPSC	35	35	6	2

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Advocate Office 2.Mosonic Export Shakti Dresses QX Ltd ASK HR World	145	36	Senior Advocate Office	80	65

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	15	Three years LL.B.	Law	Sir L.A.Shah Law College	LL.M. Business Group
2020	20	Three years LL.B	Law	Motilal Nehru Law College	LL.M. Criminal Group
2020	18	Three years LL.B	Law	S.P.University,Anand	LL.M. IPR
2020	20	Three years LL.B	Law	School of Law	LL.M. IPR

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We do have a student Representative Council which is formed every year. Based on merit class representative are formed. For solving problems and planning activities student's representative council work as a link between students and the Principal. Every week the Principal hold a meeting with the student representative council. In all academic and administrative activities, the institute involves the students at mass level. The student's body is involved in admission process, helps in data entry, listing of students and various other activities. They even provide mentoring to the other students. They help institute as and when required The college always believes in students' centric practices and students participation in all the dimensions campus life. The students actively participate in various committee e.g. Library Committee, Sports Committee, Cultural Committee, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

410

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college adopts adequate measures to communicate quality assurance policies and mechanism to its beneficiaries. For this purpose, the college has good liaison with internal and external stakeholders. A student council has been constituted which ensure effective representation of the ultimate stakeholder

i.e. Student. As far as the alumni, parents, industry representative and others are concerned this is done orally during meetings or reading out annual report of the college on the annual prize distribution day. Our institute GLS Voice Magazine is also made available to those who wish to read the same. GLS is an old and prestigious Trust which was established way back in 1927 by Stalwarts totally committed to educating Young minds. Over the years it has expanded and at present has 36 academic institute under its umbrella, but its commitment to education has remained intact. Dr.L.S Pathak, the principal of the college is a very able leader who has had a couple of awards conferred upon him because of his contribution in the field of education.. The staff of the college is quite senior and experienced with at least 17-18 years of teaching experience. So, with a supportive management, the principal under his human and capable leadership can lead his staff and students in the right direction to make the college maintain a certain standard of excellence. Every year a mega event of GLS Garba is organized wherein students from various institutes showcase their talent in performing this Gujarati folk dance into a very grand competition where parents of participants, faculty of various colleges, alumni and other important guests are invited. A lot of money is spent lavishly by the management on this and winners are given handsome prize. GLS VOICE – the monthly newsletter has been started for 3 years. This includes reports of activities and achievements of various institutes of GLS and articles by students, alumni and faculty. This has a wider readership as it is sent out free of cost to all the institutes and some alumni as well. The management has a practice of giving cars to the principal of all the institute. After a gap of 5 years, it has now resolved to give new cars to them, and process is on to fulfil the same. Republic Day Celebration is a big affair as on 26th of Jan every year, staff and students of all the institutes of GLS gather on the main campus and express their loyalty to the nation collectively as a family.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The focus here is on making the admission process smooth, informative, transparent and convenient. Admission is carried out as per the Regulations of BCI and also the norms specified by the Gujarat University, Gujarat. Admissions of the candidates are made through public notifications and it is purely based on the merit and as per the State Government reservations norms and UGC guidelines. Admission process is totally centralized.
Curriculum Development	As an affiliation college of the Gujarat University, the Institution implements the Choice Based Credit Scheme (CBCS) of academic curriculum. The objective of quality strategies is to ensure timely and well-planned implementation of the curriculum as well as to enhance its utility and value. The quality improvement

	strategies further focus on making the curriculum more applied, innovation oriented and synchronous to the developments in field of Law. With this view, Gujarat University offer those Generic Electives, Ability Enhancement Credit Courses, Soft Skill and Foundation Courses that are suited towards enhancing the knowledge of the students while simultaneously increasing their employability. Further, the quality strategies also emphasise on inclusion and development of value-added/add-on courses for both undergraduate and post-graduate programmes that are oriented towards the development of job-relevant skills. Our faculty is also part of the curricular development of Gujarat University.
Industry Interaction / Collaboration	Staff and students are engaged in community services through Hindustan Scout, Legal Aid Clinic, Lok Adalat, Legal Literacy Camp, Blind Association, Old Age Home, Hospitals, Red Cross Society, Lion's Club etc. Twice in a year college regularly organize Blood donation camp in which Principal, Faculty, staff as well as students donates their blood. The institute has contributed to the community through partnering with Government Organization as the institute is associated with the Ahmedabad District Legal Services Authority as well as Ahmedabad Taluka Legal Service Authorities. The permanent Lok Adalat on every National Days like 2nd October (Gandhi Jayanti), 9th November Legal Literacy Day, 10th December International Human Right Day, 23rd February International Women Embracing Day, 14th April Dr. Bhimrao Ambedkar Jayanti and other such special days whenever permanent Lok Adalat is organized, the faculty as well as the students of the institute help the court as well as the litigant parties as Counsellor, Advisors, and try to resolve the dispute amicably. In permanent Lok Adalat, the concept of pre-litigation settlement was widely sprayed by Mr. L.S. Pathak, Principal as well as the students of the institute with active consultation of Ahmedabad District Co-operative Bank and its different kinds of members of different co-operative societies like Housing Co-Operative Society,

	Industrial Co-Operative Society, Farmers Co-Operative Society and other Co-operative societies.
Human Resource Management	Since ours is a grant-in-aid college, recruitment of permanent staff totally depends on government. However, so as not to overburden faculty or make students suffer, the management sanctions funds for visiting faculty. At this point there are fourteen teachers who are rendering their services as visiting faculty in Law. The post of librarian which has been lying vacant for years has been filled up with a temporary librarian. The financial burden being borne by the management.
Library, ICT and Physical Infrastructure / Instrumentation	The quality improvement strategies for Library aim at constant improvement and development of library services through updation of technology and employment of latest systems in library sciences. The quality improvement strategies also focus on inclusion of differently-abled students for whom a unique Resource centre has been set up to easily access books and other reading material. Similarly, the quality improvement strategies for physical and ICT infrastructure focus on their regular maintenance and timely upgradation while ensuring its utility in the education process. As an outcome, the College completely overhauled its Wi-Fi system to provide 24/7 access to students, faculty members and non-teaching staff. Also, as extension of the strategy, every classroom of the College is projector enabled
Research and Development	Gujarat University has granted our college Ph.D. Research centre and Prin. Dr. L.S. Pathak, Dr. R.V. Mehta and Ms. Mayuri Pandya being a PG faculty are the Ph.D. guide. As far as faculty is concerned, the institution provides all possible support to motivate them towards research work. The Principal is totally committed to this and as a result two faculty members have registered their name as Ph.D. students. Laptop facility is provided to some faculty members for their research work. Prin. Dr. L.S. Pathak has sent their proposal for Minor Research project at UGC. Under Dr. L.S. Pathak, two law students are pursuing

	their Ph.D. work namely (1) Patel Venugopal and (2) Shukla Stuti. Two other faculty members who are visiting as a PG teachers (1) Dr. Mayuri Pandya under whom three students are pursuing Ph,D. works and (1) students Mr. Paresh Jani has completed his Ph.D. and awarded the degree of Ph.D. Another faculty member Mr. R.V. Mehta under whom three students are pursuing Ph.D. works. Four faculty members preparing NET/SLET examination
Examination and Evaluation	While the examination and evaluation structure are governed by the Gujarat University guidelines and college faculty are the part of the Examiner and Evaluation and actively participating all activities , the College attempts to improve the effectiveness of the internal assessment system. The quality improvement strategies focus on maintaining a proper assessment framework which can precisely evaluate the knowledge and understanding of the student while achieving the desired goals of interaction, learning and transparency. The strategies also focus on making the examination process more representative of the subject matter and stress on multidimensional evaluation. Faculty members are encouraged to assess students through multiple evaluation methods such as presentations, written examination, and group discussions.
Teaching and Learning	A major improvement strategy in teaching learning is the move towards ICT in classroom teaching. The smart Boards and overhead projectors in classes provide teachers with the opportunity to enhance their teaching methods, thereby making learning an enriching experience for students. With the introduction of semester system other changes have come into the teaching learning process – constant classroom interactions, presentations, assignments, class test, seminars, visit to different courts etc. All this ensure that the learning experience is con tenuously monitored and reviewed by the faculty.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Administration	Biometric attendance for all staff members. All-important administrative information including notices is regularly published on the website. The salary of Grant in aid staff members is done through HRMS software. The college is connected through high speed internet of bandwidth 35 MBPS. Fully automated wireless office with internet facility. The college provides WiFi facility to the students and staff managed by NETFOX firewall.
Planning and Development	The vision and mission statement is uploaded on the college website. The governing body meeting minutes and resolutions are uploaded to the web, emailed to members in addition to circulation of hard copies. The College uses its electronic database and information systems to ensure a data driven approach to decision making. A diverse set of stakeholders including students, members of teaching and nonteaching staff, alumni, parents, employers and industry representatives are engaged through various electronic channels in the planning and development process of the College. The timetable and other academic communication are uploaded on the website as well as mailed to the faculty members.
Finance and Accounts	The accounts of the college are maintained through Tally ERP 9 software and audited by the Management Audit section and External audit by C.C.Chokshi Co.
Student Admission and Support	Admission is carried out as per the Regulations of BCI and also the norms specified by the Gujarat University, Ahmedabad. Admissions of the candidates are centralized and made through public notifications and it is purely based on the merit and as per the State Government reservations norms.
Examination	Examination related all matter are connected with Gujarat University. All process of Examination is centralized but exam is conduct offline.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

2019	Dr. L.S.Pathak	GLS	I.M.Nanavati Law PG	3500
2019	Dr. L.S.Pathak	Seminar	I.M.Nanavati Law PG	1000
2020	Dr. L.S.Pathak	Seminar Workshop	I.M. Nanavati Law UG	1800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	17/06/2019	17/06/2019	Nill	Nill
		No file uploaded.				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	25/04/2020	02/05/2020	7
Faculty Development Programmes	1	24/05/2020	04/06/2020	12
Refresher Course	1	16/02/2020	16/02/2020	90
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GLS employees Cooperative Credit Society	GLS employees Cooperative Credit Society	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management has appointed an auditor who is free to check and audit the financial dealing of the college any time. Regular internal audit is carried out by the Management annually. External audit which is done by the Commissioner of Higher Education for the last five years. No objections or queries raised either by the internal audit or external audit. The audited income and expenditure statement of academic and administrative activities of the previous four years is readily available with us. The audited Income Expenditure account for the year 2018-19 is annexed herewith. Both the Management and College are conscious to control and avoid the unnecessary and fruitless use of available financial resources. The college is monitoring effective and efficient use of available financial resources with the help of LMC decisions. For this the internal mechanism of the Institution involves following aspects- • The college is grant-in-aid institute so financial resources are rather limited. Other than the nominal fees collected from the students, there is hardly any source of finance. The college is not getting any grant from UGC. So the management is put in deficit for extra expenses incurred by the institute. For example the remuneration of the visiting faculty is paid by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of some of the students interact with some of the teachers and the Principal as well in formal and informal way as well and make healthy suggestions. Many of them were carried out by the college. Parents are invited by the college to attend college functions. Parents actively support all such activities of the college.

6.5.3 – Development programmes for support staff (at least three)

1. The Training on ICT for the Administrative and the Library Staff was given. 2. Faculty were trained on how to use the legal data base, how to search online Law journals 3. Promote staff for various national and state level seminar/workshops and conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library Automation undertaken 2. Infrastructural changes are ongoing 3. Administrative office completely automated 4. Focusing on contributing more research articles in peer reviewed journals. 5. Intensive programmed arranged

to enhance the advocacy and social central activities.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special Lecture on Indian Constitution Law	16/11/2019	16/11/2019	16/11/2019	425
2020	P.D.Desai Memorial Lecture	15/02/2020	15/02/2020	15/02/2020	150
2020	Special Lecture on Matrubhasha.	21/02/2020	21/02/2020	21/02/2020	145
2020	Special Lecture on Indian Evidence Act	02/03/2020	02/03/2020	02/03/2020	325
2020	The Nani Palkhivala Birth Centenary Celebrations	14/03/2020	14/03/2020	14/03/2020	350

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality- The scale never gets even organize	27/07/2019	27/07/2019	250	175
Orientation Programme	08/07/2019	08/07/2019	120	175
Training program on CPR and first aid	17/07/2019	17/07/2019	200	315

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	17/06/2019	00	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	17/06/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Red Cross-Blood Donation Camp	07/08/2019	07/08/2019	50
Constitution Day Celebration	26/11/2019	26/11/2019	620
Yuva Divas Celebration/ Yuva Traffic Awareness	11/01/2020	11/01/2020	260
Save Birds	10/01/2020	10/01/2020	650
Celebration of National Road Safety Week	04/02/2020	10/02/2020	675

Celebration of Matrubhasha Divas	21/02/2020	21/02/2020	650
Celebration birth Anniversary of Netaji	23/01/2020	23/01/2020	600

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Swatcch Bharat Abhiyan
2. Observation of Vehicle Free Day
3. Minimum use of paper
4. Tobacco Free Zone
5. No Plastic Abuse Zone
6. Awareness Program on Ecofriendly Lifestyle

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices - 1. The institute and its Apex body Gujarat Law Society are committed to impart qualitative and practical legal education through regularly organized the moot court competitions, Debate and Elocution competitions, experimental learning through an outdoor activities like visit to the trial courts, high court, Forensic science Laboratory, Legal Aid Clinic, mediation centre etc. for the practical and skill development of its students. 2. Towards its Social responsibilities, college and all its staff members as well as students regularly organized Legal Awareness competitions, Legal literacy compactions, participating in every Lok Adalat at every National Days i.e Gandhi jayanti, Human Right day, Women empowerment day, Dr. Ambedkar Jayanti, Constitutional day etc. and wherever such permanent Lok Adalat is organized by the courts in this Lok Adalat, our college faculties and the students of the college help the courts and litigant parties as well our faculites and students of the college also help the courts and litigant parties as a counselor, advisors, conciliators, mediators and try to resolve the dispute amicably. In permanent Lok Adalat , particularly the concept of pre-litigation settlement was widely spread by the principal Dr. L.S. Pathak and up till now with the help of the Gujarat Legal Service Authority , Ahmedabad District Legal Service Authority, Ahmedabad Taluka Legal service authority, The Ahmedabad District co operative bank limited and other co-operative societies and companies, We are able to settled more than one lac cases in respect of poor and middle class persons as well as needy persons. Thus our college help the society by saving notable time , cost of the litigation and expenses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://imnanavati.org/best-practice/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

•The college has formally stated in its SSR regarding the quality policy and it is also mentioned in its vision and mission. One of the objectives of the college towards its quality policy is continuous striving to achieve standard of excellence. Hence we always give importance to learning, research, as well as life -long learning in profession career. •With a view to secure equitable

justice to all citizens irrespective of their religion, race, caste, sex or place of birth, our college imparts legal education in such a way that all students built their character to assure self foster the rule of law and justice for all. •Our college always remains on the path of its vision by maintaining the gender equality and justice among the students and stack holders. •To provide practical and substantial legal knowledge to all the students, our college regularly organize the debate and elocution competitions, moot courts competitions, quiz competitions. •Our college always gives weightage to the research and development work for the students as well as for the faculties. For this our collage always encourages the students and the faculties to attempt state, national, international seminars, conferences, symposia. We are also organizes such type of activities in the college. •Our collage regularly organizes law lecture series on different subjects and different topics as well as on decided cases. •Our collage prepares the star bench of students who possessed good ranking in the University exams and also guide them for their brilliant academic carrier as well as professional career, and to aid in organizing all the yearly events of the college for the progression of all the students of U.G and P.G level courses. •For overall development and academic enhancement of the students, our college always encourage to all the students for taking part in the curriculum, co-curriculum and extra curriculum activities spots, culture, youth festival and yearly other events.

Provide the weblink of the institution
https://imnanavati.org/about-us/

8.Future Plans of Actions for Next Academic Year

 • To introduce multiple choice question tests for assessment of the students in consultation with the examination committee. • To organize a national level seminar on the theme of "Gender Sensitization." • To organize a lecture series on Human Rights. • To prepare a star batch of students with good ranking in university exams and guide them for their academic enhancement. • We are also planning to implement the UGC guidelines and suggestions for all round development of the teaching and non-teaching staff of the college regarding MOOC courses at SWAYAM and others courses like orientation, refresher, faculty development, research methodology and other sort term training program for well equips themselves.